

Graduate Diploma of Teaching English to Speakers of Other Languages

11109NAT

AQL LEVEL 8 (ENTRY TO POST GRADUATE LEVEL COURSE)

≡ COURSE OVERVIEW

The Graduate Diploma is an advanced qualification in TESOL and Literacy. Students will gain an advanced understanding of TESOL approaches (text-based, genre-based, task-based, Systemic Functional Linguistics, etc), curriculum development, applied linguistics, second language acquisition, and assessment design. They will have the opportunity to apply their acquired knowledge in real TESOL classrooms. A key feature of the program is that students will be trained in tailoring their teaching approaches to accommodate a different cohort of students across age groups, ethnicity, as well as variation in literacy and numeracy skill levels. The award is accredited and recognised internationally.

UNITS OF COMPETENCY DEVELOPED FOR THE COURSE

NAT11109001	Research and write in TESOL
NAT11109002	Design TESOL curriculum, lessons and materials
NAT11109003	Develop assessment in TESOL
NAT11109004	Deliver and evaluate lessons
NAT11109005	Develop personal teaching practices in TESOL
NAT11109006	Plan for professional development in TESOL practice
NAT11109007	Develop and use surveys and questionnaires in a TESOL context
NAT11109008	Develop an understanding of applied linguistics



PATHWAYS AND ARTICULATION

Flinders University & University of South Australia recognise the program for Credit Transfer for Masters programs.



University of
South Australia



Flinders
University





UNITS OVERVIEW

NAT11109001 - Research and write in TESOL

- Research and Write in TESOL focuses on developing the essential skills and knowledge necessary for academic literacy and research in the field of TESOL and applied languages. This unit is designed for individuals who are seeking to become professionals in the field of TESOL teaching, equipping them with extensive knowledge of the theories and practices in TESOL as well as the skills required to sustain a high level of expertise in the subject area.

NAT11109007 - Develop and use surveys and questionnaires in a TESOL Context

Develop and use surveys and questionnaires in a TESOL Context is a unit designed to impart the necessary skills and knowledge for conducting both qualitative and quantitative research within ESL/TESOL and applied languages context. This unit equips practitioners with the expertise to develop, analyse, and evaluate research methods from a range of sources in TESOL context.

NAT11109002 - Design TESOL curriculum, lessons and materials

This unit highlights the essential skills and knowledge needed to effectively design curriculum, lessons, and materials for the delivery of TESOL and related literacy and language programs teaching. It is particularly relevant for individuals who are interested in curriculum development, lesson planning and learning materials. Furthermore, it prepares language practitioners to tailor materials and strategies suitable for students across various contexts.

NAT11109008 - Develop an understanding of applied linguistics

This unit portrays the skills and knowledge required to develop extended knowledge of how language works, its structure, and its function in various contexts. Students will develop an understanding of the key concepts of the ways the English language is used (spoken and written), the text structure, and the relationship between text and context. Practitioners will gain the skills and knowledge to apply linguistics understanding to their teaching.

NAT11109003 - Develop assessment in TESOL

This unit depicts the skills and knowledge necessary for understanding language assessment principles, creating assessment tools, and evaluating language assessments in TESOL. It is designed for individuals who are or will be involved in delivering TESOL lessons to a range of students in a range of contexts.

NAT11109004 - Deliver and evaluate lessons

This unit outlines the essential skills and knowledge necessary for delivering and assessing TESOL lessons. Individuals enrolled in this unit will be involved in the preparation for the delivery of TESOL lessons in the workplace. They may also have a role in supervising others who undertake the delivery of TESOL lessons. A key element of this unit is the integration of hands-on delivery sessions, which include a comprehensive **60-hour practicum**, providing practical experience in a real-world workplace environment.

NAT11109005 - Develop personal teaching practices in TESOL

This unit portrays the skills and knowledge to develop a personal philosophy of language education and TESOL practices based on integrated findings from research. Students will be prepared to develop an in-depth understanding of the potential influences of cultures on the success of ESL and language learners. Individuals will develop a personal philosophy statement reflecting their pedagogical understanding of language learning and teaching. They will also study applications of systemic Functional Linguistics in English language teaching.

NAT11109006 - Plan for professional development in TESOL practice

This unit demonstrates the skills and knowledge required to develop specialized English language abilities and the need for ongoing professional development. Students will study current professional developments in TESOL and literacy studies and trends in professional development. This unit is relevant for graduates required to implement programs in TESOL and literacy and conduct professional training.



STUDENT TESTIMONIALS



EMMA LAW

International Student Academic and Wellbeing Advisor Woodcroft College

As an English teacher I wanted to further develop my skills as I began working predominately with students learning English as a second language. I wanted to ensure that I was able to wholly support them in understanding all the different features of English they would need in the classroom and their daily lives. The Graduate Diploma of TESOL, which applies Halliday's Systemic Functional Linguistics, has provided me with a wealth of knowledge in my approach to teaching both English as an Additional Language and English Literature. It has given me a greater awareness and understanding of the grammar, vocabulary, and discourse structure of texts and to design a language-focused curriculum that further supports students in their literacy development. This course has also allowed me to better support my colleagues who teach English language learners in their classrooms and to give them the tools to design a curriculum that develops their knowledge and literacy. I highly recommend the Graduate Diploma in TESOL at AIBT to both prospective and experienced teachers wanting to further develop their literacy teaching skills.

XUNYANG HU (HARVEY)

AIBT Graduate Diploma of TESOL Graduate

I started studying Graduate Diploma of TESOL in 2020 while I was working as a special education support in an Adelaide Primary school. This course is well structured and covers many important aspects of English Language teaching. I have learned different language teaching approaches and my favourite and most important one is the text-based approach. Halliday Systemic Functional Grammar is another very useful theory I learned from this course. This course helped me develop a better understanding of how the English Language is taught in Australian schools and the Australian curriculum ACARA. In addition to that, the knowledge I gained from this course is also helpful for my work as special education support as I applied a text-based approach to help my students improve their English Language. Besides this, the TESOL course in AIBT offers opportunities for practicum to practice teaching in real classrooms which is essential to apply the theories I have learned into practice. Another great experience in this course is the positive and active classroom interaction where all the students get the opportunity to interact with the tutor and other students in the class. I highly recommend a Graduate Diploma of TESOL at AIBT for anyone who considers English Language Teaching as a career or to develop their language teaching skills.



KAMILA KORNET

AIBT Graduate Diploma of TESOL Graduate

I started my Graduate Diploma in TESOL as a qualified English educator with fourteen years of teaching experience. The course equipped me with the knowledge of new teaching methodologies, such as genre pedagogy and text-based approach, both of which apply Halliday's Systemic Functional Grammar. The programme has significantly transformed my attitude towards teaching a language from a traditional, textbook-based approach into working with authentic, multimodal texts whose lexicogrammatical features are set in context. Apart from extensive theoretical study, I had an opportunity to develop advanced research skills and undertake a professional experience placement comprising both in-classroom teacher observations as well as delivering my own lessons at an Australian college. I highly recommend the Graduate Diploma of TESOL at AIBT not only to prospective English teachers but also to the experienced ones who would like to move up to the next level of their careers.



GRADUATES MAY WORK IN A RANGE OF JOB ROLES ACROSS A RANGE OF SECTORS WITHIN AUSTRALIA AND OVERSEAS

Possible roles could include:

- English as an additional language (EAL) teacher in secondary and tertiary educational organisations
- Team Leader in a group of practitioners
- Practitioner and coordinator for workplace-based programs
- English Language course and materials developer
- Program Coordinator for English as a second language in a training organisation
- Educational Consultant and Tutor
- Teachers in Ethnic Schools
- Teachers of languages other than English
- Policy advisor on English language teaching



DELIVERY MODES

This course is delivered face-to-face in a classroom setting. Students who have significant experience can claim recognition of prior learning (RPL) for their current competencies. Components of the program can be delivered using face-to-face, or mixed mode methodologies.

✓ REQUIREMENTS

- IELTS 6.0
- Successful completion of a Bachelor's degree OR An advanced Diploma OR equivalent with relevant working experience (including internships).



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